

The 2020-2021 Parkland College Paramedic Program will begin on March 9, 2020. We will be pre-testing for the class on **January 30, 2020 and January 31, 2020 from 0800 – 1700** in the H Building of Parkland College. We will try to accommodate your schedule as best as possible. If you are unable to attend pre-testing, please contact Wade Hales as soon as you can so we can make alternative arrangements.

All EMT Basics and Intermediates who are interested in taking the class must attend a pretesting session. If you are interested in the paramedic class, please contact Rachel Staley at 217-353-2760, or Wade Hales, whales@parkland.edu or call 217-841-7286 to set an appointment.

Pre-testing helps to assess a candidate's general EMT core knowledge. This consists of a cognitive (written) portion, which candidates must pass with a 70% or above. The second portion includes psychomotor and affective aspects of pre-testing consisting of a demonstration of an NREMT medical and trauma assessment, supraglottic airway device; you must score a 70% in each assessment with no critical fails. The final step of the process is a meeting with the EMS Parkland Faculty for a pre-class interview.

Also at the pre-testing we will have each student complete an application so you MUST bring:

- **a letter from the ALS agency that is providing his/her field clinical and internship**
- **documentation of 300 hours of patient care experience**
- **photocopies of current:**
 - **EMS license**
 - **driver's license**
 - **American Heart Association BLS or Red Cross BLS**

As a prospective student, you should view the pre-testing process as if it were a job interview prepared to put your best foot forward. You should come dressed appropriately, leaving the hats and sunglasses off during the interview, bring all the required materials listed above as well as a writing utensil.

Please feel free to contact Wade Hales at whales@parkland.edu, if you have any questions regarding the class.

Sincerely,



Wade H. Hales
Parkland College EMS Program Director
217-841-7286

whales@parkland.edu

Enclosure

Emergency Medical Services: Paramedic

Priority admission deadline December 1st for March

Parkland College ID# _____

Email: _____

Name: _____

Phone: _____

Complete each step below:

1. Go to www.parkland.edu/ems click on **How to Apply** and complete the online orientation "Get the Facts" and the associated survey.
2. **Apply** and be accepted to Parkland College. If you applied previously, you may need to update your application.
3. **Transcripts** (all transcripts must be sent from the original institution directly to Parkland)
 - High School or GED
 - **All** College transcripts (other than Parkland) Request final Fall transcripts be sent in January.
 - SAT or ACT scores (if less than 24 months after your high school graduation date)
4. **EMT-Basic license requirement**
 - Applicants must have passed EMS110 or equivalent and be licensed in the State of Illinois as an EMT Basic
5. **Documentation requirement**
 - Applicants must submit documentation of 300+ hours of patient experience as an EMT-Basic OR Complete EMS 138 Field Experience
6. Call Parkland Admissions to verify **transcripts** have been received: (217) 351-2482
7. Check with Admissions to see if you need assessment testing.

Assessment Testing – call (217) 351-2432 to schedule your tests or visit: <http://www.parkland.edu/assessment>

8. **Reading** – Place into College level reading or have earned a C or above in CCS 099
9. **English** – you must be eligible to enroll in ENG 099 or ESL 099
 - Is English your 2nd language? If so, you must take the TOEFL and achieve a minimum or greater scores in reading, listening, speaking and writing. 18-22-22-17.
10. **Math** – Place into MAT 060 for certificate; place into MAT 072 for AAS degree (assessment is good for 2 1/2 years).



Have you completed steps 1-10 above? Great! Proceed to the next steps!



11. Meet with Counseling and Advising: U267, (217) 351-2219
 - Review assessment scores, create a plan of study.
12. Meet with Program Director if you haven't already done so: Wade Hales, whales@parkland.edu (217)353-2779
13. Moved recently? Complete Change of Address form and return to Admissions U-214.
14. Submit this form and \$10 application fee to the Admissions office in room U-214.

I verify that I have completed each of the above steps. I understand that if any of these steps are found to be incomplete, I will not be eligible for the program.

Signature: _____

Date: _____

If you have any questions throughout this process, please contact Counseling and Advising at (217) 351-2219.



National Registry of Emergency Medical Technicians
Advanced Level Psychomotor Examination

PATIENT ASSESSMENT - TRAUMA

Candidate: _____ Examiner: _____

Date: _____ Signature: _____

Scenario # _____

Actual Time Started: _____	NOTE: Areas denoted by "****" may be integrated within sequence of primary survey	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions		1	
SCENE SIZE-UP			
Determines the scene/situation is safe		1	
Determines the mechanism of injury/nature of illness		1	
Determines the number of patients		1	
Requests additional help if necessary		1	
Considers stabilization of spine		1	
PRIMARY SURVEY/RESUSCITATION			
Verbalizes general impression of the patient		1	
Determines responsiveness/level of consciousness		1	
Determines chief complaint/apparent life-threats		1	
Airway		2	
-Opens and assesses airway (1 point)	-Inserts adjunct as indicated (1 point)		
Breathing		4	
-Assess breathing (1 point)			
-Assures adequate ventilation (1 point)			
-Initiates appropriate oxygen therapy (1 point)			
-Manages any injury which may compromise breathing/ventilation (1 point)			
Circulation		4	
-Checks pulse (1 point)			
-Assess skin [either skin color, temperature, or condition] (1 point)			
-Assesses for and controls major bleeding if present (1 point)			
-Initiates shock management (1 point)			
Identifies priority patients/makes transport decision based upon calculated GCS		1	
HISTORY TAKING			
Obtains, or directs assistant to obtain, baseline vital signs		1	
Attempts to obtain SAMPLE history		1	
SECONDARY ASSESSMENT			
Head		3	
-Inspects mouth**, nose**, and assesses facial area (1 point)			
-Inspects and palpates scalp and ears (1 point)			
-Assesses eyes for PERRL** (1 point)			
Neck**		3	
-Checks position of trachea (1 point)			
-Checks jugular veins (1 point)			
-Palpates cervical spine (1 point)			
Chest**		3	
-Inspects chest (1 point)			
-Palpates chest (1 point)			
-Auscultates chest (1 point)			
Abdomen/pelvis**		3	
-Inspects and palpates abdomen (1 point)			
-Assesses pelvis (1 point)			
-Verbalizes assessment of genitalia/perineum as needed (1 point)			
Lower extremities**		2	
-Inspects, palpates, and assesses motor, sensory, and distal circulatory functions (1 point/leg)			
Upper extremities		2	
-Inspects, palpates, and assesses motor, sensory, and distal circulatory functions (1 point/arm)			
Posterior thorax, lumbar, and buttocks**		2	
-Inspects and palpates posterior thorax (1 point)			
-Inspects and palpates lumbar and buttocks area (1 point)			
Manages secondary injuries and wounds appropriately		1	
Reassesses patient		1	
Actual Time Ended: _____		TOTAL	42

CRITICAL CRITERIA

- ____ Failure to initiate or call for transport of the patient within 10 minute time limit
- ____ Failure to take or verbalize appropriate PPE precautions
- ____ Failure to determine scene safety
- ____ Failure to assess for and provide spinal protection when indicated
- ____ Failure to voice and ultimately provide high concentration of oxygen
- ____ Failure to assess/provide adequate ventilation
- ____ Failure to find or appropriately manage problems associated with airway, breathing, hemorrhage or shock [hypoperfusion]
- ____ Failure to differentiate patient's need for immediate transportation versus continued assessment/treatment at the scene
- ____ Does other detailed history or physical exam before assessing/treating threats to airway, breathing, and circulation
- ____ Failure to manage the patient as a competent EMT
- ____ Exhibits unacceptable affect with patient or other personnel
- ____ Uses or orders a dangerous or inappropriate intervention

You must factually document your rationale for checking any of the above critical items on the reverse side of this form.



National Registry of Emergency Medical Technicians
Advanced Level Psychomotor Examination

PATIENT ASSESSMENT - MEDICAL

Candidate: _____ Examiner: _____

Date: _____ Signature: _____

Scenario: _____

	Possible Points	Points Awarded
Actual Time Started: _____		
Takes or verbalizes appropriate PPE precautions	1	
SCENE SIZE-UP		
Determines the scene/situation is safe	1	
Determines the mechanism of injury/nature of illness	1	
Determines the number of patients	1	
Requests additional help if necessary	1	
Considers stabilization of spine	1	
PRIMARY SURVEY		
Verbalizes general impression of the patient	1	
Determines responsiveness/level of consciousness	1	
Determines chief complaint/apparent life-threats	1	
Assesses airway and breathing -Assessment (1 point) -Assures adequate ventilation (1 point) -Initiates appropriate oxygen therapy (1 point)	3	
Assesses circulation -Assesses/controls major bleeding (1 point) -Assesses skin [either skin color, temperature, or condition] (1 point) -Assesses pulse (1 point)	3	
Identifies priority patients/makes transport decision	1	
HISTORY TAKING AND SECONDARY ASSESSMENT		
History of present illness -Onset (1 point) -Severity (1 point) -Provocation (1 point) -Time (1 point) -Quality (1 point) -Clarifying questions of associated signs and symptoms as related to OPQRST (2 points) -Radiation (1 point)	8	
Past medical history -Allergies (1 point) -Past pertinent history (1 point) -Events leading to present illness (1 point) -Medications (1 point) -Last oral intake (1 point)	5	
Performs secondary assessment [assess affected body part/system or, if indicated, completes rapid assessment] -Cardiovascular -Neurological -Integumentary -Reproductive -Pulmonary -Musculoskeletal -GI/GU -Psychological/Social	5	
Vital signs -Pulse (1 point) -Respiratory rate and quality (1 point each) -Blood pressure (1 point) -AVPU (1 point)	5	
Diagnostics [blood glucose test, pulse oximetry, etc] as indicated	2	
States field impression of patient	1	
Verbalizes treatment plan for patient and calls for appropriate intervention(s)	1	
Transport decision re-evaluated	1	
REASSESSMENT		
Repeats primary survey	1	
Repeats vital signs	1	
Evaluates response to treatments	1	
Repeats secondary assessment regarding patient complaint or injuries	1	
Actual Time Ended: _____		
CRITICAL CRITERIA	TOTAL	48

- _____ Failure to initiate or call for transport of the patient within 15 minute time limit
- _____ Failure to take or verbalize appropriate PPE precautions
- _____ Failure to determine scene safety before approaching patient
- _____ Failure to voice and ultimately provide appropriate oxygen therapy
- _____ Failure to assess/provide adequate ventilation
- _____ Failure to find or appropriately manage problems associated with airway, breathing, hemorrhage or shock [hypoperfusion]
- _____ Failure to differentiate patient's need for immediate transportation versus continued assessment and treatment at the scene
- _____ Does other detailed history or physical examination before assessing and treating threats to airway, breathing, and circulation
- _____ Failure to determine the patient's primary problem
- _____ Orders a dangerous or inappropriate intervention
- _____ Failure to provide for spinal protection when indicated

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National Registry of Emergency Medical Technicians
Advanced Level Psychomotor Examination

SUPRAGLOTTIC AIRWAY DEVICE

Candidate: _____ Examiner: _____
Date: _____ Signature: _____
Device: _____

NOTE: If candidate elects to initially ventilate with BVM attached to reservoir and oxygen, full credit must be awarded for steps denoted by “**” so long as first ventilation is delivered within 30 seconds.

Actual Time Started: _____	Possible Points	Points Awarded
Takes or verbalizes appropriate PPE precautions	1	
Opens the airway manually	1	
Elevates tongue, inserts simple adjunct [oropharyngeal or nasopharyngeal airway]	1	
NOTE: Examiner now informs candidate no gag reflex is present and patient accepts adjunct		
**Ventilates patient immediately with bag-valve-mask device unattached to oxygen	1	
**Ventilates patient with room air	1	
NOTE: Examiner now informs candidate that ventilation is being performed without difficulty and that pulse oximetry indicates the patient's blood oxygen saturation is 85%		
Attaches oxygen reservoir to bag-valve-mask device and connects to high-flow oxygen regulator [12 – 15 L/minute]	1	
Ventilates patient at a rate of 10 – 12/minute (1 ventilation every 5 – 6 seconds) with appropriate volumes	1	
NOTE: After 30 seconds, examiner auscultates and reports breath sounds are present and equal bilaterally and medical direction has ordered insertion of a supraglottic airway. The examiner must now take over ventilation.		
Checks/prepares supraglottic airway device	1	
Lubricates distal tip of the device [may be verbalized]	1	
NOTE: Examiner to remove OPA and move out of the way when candidate is prepared to insert device.		
Positions head properly	1	
Performs a tongue-jaw lift	1	
Inserts device to proper depth	1	
Secures device in patient [inflates cuffs with proper volumes and immediately removes syringe or secures strap]	1	
Ventilates patient and confirms proper ventilation [correct lumen and proper insertion depth] by auscultation bilaterally over lungs and over the epigastrium	1	
Adjusts ventilation as necessary [ventilates through additional lumen or slightly withdraws tube until ventilation is optimized]	1	
Verifies proper tube placement by secondary confirmation such as capnography, capnometry, EDD or colorimetric device	1	
NOTE: The examiner must now ask the candidate, “How would you know if you are delivering appropriate volumes with each ventilation?”		
Secures device or confirms that the device remains properly secured	1	
Ventilates patient at proper rate and volume while observing capnography/capnometry and pulse oximeter	1	
Actual Time Ended: _____	TOTAL	18

Critical Criteria

- ___ Failure to initiate ventilations within 30 seconds after taking body substance isolation precautions or interrupts ventilations for greater than 30 seconds at any time
- ___ Failure to take or verbalize appropriate PPE precautions
- ___ Failure to voice and ultimately provide high oxygen concentration [at least 85%]
- ___ Failure to ventilate the patient at a rate of 10 – 12/minute (1 ventilation every 5 – 6 seconds)
- ___ Failure to provide adequate volumes per breath [maximum 2 errors/minute permissible]
- ___ Failure to pre-oxygenate patient prior to insertion of the supraglottic airway device
- ___ Failure to insert the supraglottic airway device at a proper depth or location within 3 attempts
- ___ Failure to inflate cuffs properly and immediately remove the syringe
- ___ Failure to secure the strap (if present) prior to cuff inflation
- ___ Failure to confirm that patient is being ventilated properly (correct lumen and proper insertion depth) by auscultation bilaterally over lungs and over the epigastrium
- ___ Insertion or use of any adjunct in a manner dangerous to the patient
- ___ Failure to manage the patient as a competent EMT
- ___ Exhibits unacceptable affect with patient or other personnel
- ___ Uses or orders a dangerous or inappropriate intervention

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